

## DOK REFLECTION ACTIVITY

**Instructions:** Reviewing a current unit of instruction you use in your classroom. Identify lessons, tasks, Projects or assessments and where they would “fit” on DOK levels. Take your time. You may not be 100% sure but the PROCESS of discussion and thought is important. *(Ex: Notes w/ Powerpoint - Students copy information = DOK 1)*

UNIT TOPIC / STANDARD = \_\_\_\_\_

DOK LEVEL:	UNIT TASKS / ASSESSMENTS / ACTIVITIES
<b>DOK LEVEL 4:</b>  Extended Thinking	
<b>DOK LEVEL 3:</b>  Strategic / Organizational Thinking	
<b>DOK LEVEL 2:</b>  Application Skills / Concepts	
<b>DOK LEVEL 1:</b>  Recall	
<b>NOT SURE (Place tasks here you're unsure of w/ DOK guess next to them):</b>	

**Questions to Consider:**

- Where do most tasks fall?
- Can you Increase the DOK level of any lower level tasks?
- Is the proper amount of scaffolding present for students to complete Higher Level tasks?